

BLENDED LEARNING:

TEACHING IN A STUDENT-CENTERED ENVIRONMENT



Book included with registration fee!
The Blended Workbook: Learning to Design the Schools of our Future
by Michael Horn and Heather Staker

WHERE:
KALAHARI RESORT,
WISCONSIN DELLS

WHEN:
8 AM - 4 PM
DECEMBER 3, 2018

COST:
\$39

SPEAKERS:

JOHN JACOBS, ESCHOOL NETWORK
HEATHER STAKER, READY TO BLEND
JANICE MERTES, WISCONSIN DPI
DAWN NORDINE, WISCONSIN VIRTUAL SCHOOL

REGISTER AT:
[HTTPS://BIT.LY/2Z7S7YT](https://bit.ly/2z7s7yt)

IN CONJUNCTION WITH:



The Wisconsin Digital Learning Plan and ESSA supports the creative use of Space, Time, and Place personalizing learning options for students. Empowered and innovative district leaders are encouraged to engage in design principles for student learning leveraging digital learning options.

How do you make the shift from teacher-led instruction to student-centered learning? In student-centered environments, teachers have more time to meet individual needs. Students are more engaged and motivated because they are driving their own learning, with the help of great coaching and mentoring. Their academic and noncognitive skills improve, and they're better equipped to persist through college. How do teachers re-envision their role to get those results?

In this full-day session, teachers will explore practical strategies for shifting to a student-centered paradigm. You'll learn how to nurture agency and release control, manage flexible student groupings, and become a better one-on-one coach.

During the session, Heather Staker will model successful methods for freeing up place, time, and pace to center the learning experience on the needs of each learner. You'll leave with a plan for improving the learning design in your own classrooms and with new perspective for what it feels like to be a learner in a student-centered system.